



**ISWK Sharing knowledge**

**Indian School Al Wadi Al Kabir**

**2020-2021**

**Class -I**

**SUBJECT - EVS**

**UNIT – 4 WATER**



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2021 – 2022)

TOPIC: WATER

WORKSHEET - 1

RESOURCE PERSON: MS JACINTHA YEH MON KWAN

NAME: \_\_\_\_\_ CLASS: I SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

I. Look at the pictures and identify the uses of water.  
Write them in the space provided below.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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TOPIC: WATER

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NAME: \_\_\_\_\_ CLASS: I SEC: \_\_\_\_\_

WORKSHEET - 2

DATE: \_\_\_\_\_

1. What is water like?... **Learning by doing!**

**Materials required** - Containers of different shapes and sizes.  
(A plastic cup, a bottle, a jug and a bowl) Water.



**Method** - Place the containers - a cup, a bottle, a jug and a bowl one after the other.  
Pour water into each of the containers.

**Observation** - What did I observe? Tick (✓) the correct option a, b or c based upon your observation.

a. The water in the different containers all had the same shape.



b. The water took the shape of the containers into which it is poured.

c. The water in the different containers was triangle in shape.



**What did I learn?** Fill in the blanks to complete the sentence.

Water has \_\_\_\_\_

2. In the space provided draw - What is water like?  
(according to the clues provided)

Water has .....

no colour	no smell	no taste



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TOPIC: WATER

RECAPITULATION WORKSHEET

RESOURCE PERSON: MS JACINTHA YEH MON KWAN

NAME: \_\_\_\_\_ CLASS: I SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

I. Fill in the missing letters, to name and identify the sources of water.

1. 	2. 	3. 	4. 
R _ _ I _ _	R _ _ V _ _ R	P _ _ N _ _	W _ _ L _ _

II. Answer the following questions.

Q1. Why do we store water?

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Q2. Write any one way by which we can save water.

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Q3. Write any two uses of water.

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